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| <b>STATEMENT ON THE PROMOTION OF SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT</b> |                                   |

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## **STATEMENT ON THE PROMOTION OF SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT**

This policy applies to all pupils at The Paradis International College. School has an intrinsic part to play in pupils' spiritual, moral, social and cultural development because it is a vital part of pupil's personal growth, and the development of their sense of belonging to a community and a society locally, nationally and globally.

One of the aims of Paradis International College is to encourage pupils to respect and value the diversity of our culture and society. We seek to foster an attitude of tolerance, value, inclusivity and mutual respect towards those from a culture and background different from their own. The Code of Conduct reminds the pupils to treat everyone with respect, and to take pride in their achievements and the achievements of others. Furthermore we try to establish a sense of responsibility towards the environment and forge effective partnerships with parents, other schools and the wider community.

In addition to developing spiritual, moral, social and cultural opportunities for students, we also ensure that the Romanian Values of democracy, the rules of law, individual liberty and respect/tolerance are integrated throughout our ethos and aims.

### **SMSC in the Senior School**

Spiritual, moral, social and cultural awareness is promoted in a number of ways:

**The Civic Education, The personal development program and Religion** encompasses a variety of topics which highlight the importance of belief within society and different cultures, the distinctive nature of different religions and how beliefs affect individuals' lives. Pupils learn how to respect opinions, understand their own beliefs and how these have impacted their own development. Pupils explore the laws surrounding current ethical issues, such as multiculturalism and Islamophobia; animal and human rights; prejudice and discrimination; importance of life and human relationships. They address these issues from a variety of religious and non-religious perspectives, including atheism and humanism as well as addressing their own opinions to enable them to gain a sense of how they make decisions about right and wrong

**The PSHEE** (Personal Social Health and Economic Education) gives many opportunities to foster insight into the values and beliefs of others. Principles are emphasised which lead pupils to understand right from wrong, to value each individual, to learn tolerance and respect for others and to take responsibility for their own actions.

Through **assemblies** pupils are encouraged to develop an understanding the importance of morality, personal and social relationships, and rights and responsibilities. The topics we select show an awareness of many spiritual, moral and cultural issues.

At Paradis College assemblies are opportunities for the whole school to gather together to

- Reflect on the wonder of the world around us;
- celebrate success, eg sports teams, music awards, competition winners, Duke of Edinburgh Award Scheme
- develop pride in the school and the achievements of its pupils, and to have a sense of belonging;
- encourage high standards of behaviour and mutual respect;
- learn from a visiting speaker about the troubles and difficulties faced by those living in particular conditions eg girls and women around the world, victims of the Holocaust(s);
- hear about those who have shown by their lives or example great integrity, commitment or compassion;
- share pupils, international Women's Day, International Day of Languages, royal celebrations; the Olympics, International Women's Day, International Day of Languages;
- reflect upon contemporary social and moral issues;
- help pupils to develop a value framework

**Through the curriculum** pupils will be encouraged to develop attitudes of awe, wonder, reverence, compassion, self-respect, respect for others, integrity and commitment. They will come to understand significant aspects of their own culture, and that they are living in a world of rapid cultural change and ethnic diversity:

- in Romanian language, the study of literature will enable pupils to gain knowledge and understanding of the Romanian literary heritage and afford pupils the opportunity to discuss a whole range of social and moral issues – love, conflict, relationships, crime and punishment – and to explore other cultures through a range of selected texts;
- in drama pupils can develop skills of co-operation, compromise, negotiation and assertiveness, in addition to exploring a range of social and moral issues;
- in music pupils can learn to appreciate music from a wide variety of cultures and traditions;
- in art pupils can be exposed to the aesthetic value of painting, and sculpture within a varied cultural tradition;
- in geography pupils can experience the awe and wonder of a volcanic eruption, the power of nature in flood and fire or the creation of natural wonders of great beauty;
- in science discussion of the theory of evolution will provoke debate and promote reflection;
- in PE/Games pupils will experience the pleasures of working towards individual achievement and healthy life styles, as well as team success.

In **form time**, and during subject lessons, pupils learn social skills such as co-operation, group identity, sensitivity, empathy, and sympathy towards others. Form time is also an opportunity for pupils to learn self-control and listening skills, to share knowledge and to support each other, and to gain a sense of their rights and responsibilities, and the need to “do the right thing”.

**Visits** to art galleries, museums, places of historical or literary significance, theatres, concerts or the ballet, help pupils to experience the aesthetic and to expand their appreciation of the diversity and richness of a range of cultural traditions.

**Through charity fundraising** pupils work together to raise money for those who need help and support (examples: fundraising for House Share, fundraising for Oncological hospital), they also take part to social programs ( "Prepare a child for school,,)

**Extra- curricular activities** promote an understanding of other cultures, traditions and social morals. The Duke of Edinburgh Award Scheme enables pupils to work as teams, supporting each other in a spirit of tolerance, and working towards a defined goal. The Challenge Scheme enables pupils to work with young people from our school, to become aware of the needs of their local community and how these may be met.

As a Round Square School we collaborate with other schools worldwide to share learning and cultural experiences, for example .....

### **SMSC in the Preparatory School and EYFS**

We recognise that a child's personal development plays an important role in their ability to learn and achieve. As such, we aim to provide opportunities that enable children to explore and develop spiritually, morally, socially and spiritually.

In the Preparatory School we consciously facilitate opportunities in these four areas in the following ways:

#### **Spiritual development**

- Through the PSHE programme and tutor time, pupil are given the opportunity to develop a set of values and principles which informs children's perspective on life and their patterns of behaviour.
- Through the PER programme of study, pupils are provided with an awareness of, understanding and respect for their own and others' beliefs.
- The opportunity for children to experience 'awe and wonder' through exploring natural environments.
- Teachers promote learning styles which value pupils' questions and gives them space for their own thoughts, ideas and concerns so they can make connections between their learning and the context of their own lives.

## **Moral development**

- An opportunity for pupils to explore and understand human emotions and the way they impact on people through literacy, drama, music and dance.
- Providing a clear moral code for behaviour which is promoted consistently through all aspects of school; for example, Behaviour Policy, the Paradis College Code of Conduct, E-Safety learning and Anti-bullying learning.
- Giving pupils opportunities to explore personal rights and responsibilities and to develop moral concepts and values throughout the curriculum; for example, during PER, history, literacy, drama.
- Rewarding expressions of moral insights and good behaviour through our school behaviour policy and reward system.
- Encouraging pupils to take responsibility for their actions; for example, respect for property, care for the environment and maintain the schools code of conduct.
- Providing children with models of virtue, through literature, history, science, art during learning in class, assemblies and through acts of worship.
- Reinforcing our school's values through assemblies, images, posters, classroom displays and exhibitions.

## **Social development**

- Fostering a sense of community through involvement in community art projects, sports events, partnerships with local churches and supporting local charities and events, visits from role models from the community.
- Providing positive cooperative experiences; for example, sporting events, Christmas and Summer performances, Choir performances, Quiz club events.
- Providing children with role models from their community; for example, visits from firemen, police officers, 'seeing eye' dog trainers and older pupils both current and pupils who have moved on.
- Helping pupils to develop personal qualities which are valued in society; for example, thoughtfulness, honesty, respect, moral principles, independence, inter-dependence and self-respect.
- Encouraging children to challenge, when necessary and in appropriate ways, the values of a group or a wider community through public speaking training and assemblies which introduce children to positive role models.
- Helping children to resolve tensions between their own aspirations and those of a group or wider society; through adult support.

## **Cultural development**

- Providing children with opportunities to explore their own culture assumptions and values through the curriculum and special events, such as Thanksgiving day
- Celebrating the attitudes, values and diverse cultures in geography, history, literacy, assemblies, art, dance, music and drawing on the children's own cultural backgrounds.

- Developing partnerships with outside agencies and individuals to extend pupil's cultural awareness; for example, marking the European Day of Languages,
- Reinforcing our school's cultural values through assemblies, learning, displays and photographs to be used on material available for parents.