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Homework Policy	

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The SCHOOL VISION is *to raise happy children, future leaders of the world, who are prepared for life!*

The school has as its goal the harmonious development of children's personality, acting on all educational levels and taking into account the model of multiple intelligences. The educational project meets the requirements of modern society by creating a stimulating environment for teachers and comply with parents' expectations for academic training and life.

1. Purpose

This policy is intended to guide all staff involved in teaching and learning. It is an ongoing document and can be changed and adapted to suit the demands of the curriculum and the assessment frameworks.

2. Aims

This policy guides teachers, as homework represents an important aspect in the educational process. Thus, assigning and evaluating homework should consider the principle of integrating theory into practice, but also that of systematization and continuity in learning, as well as the active and conscious participation of students in learning. This policy also outlines the expectations and responsibilities of students, teachers, and parents regarding homework.

- To ensure that all teachers follow the same procedure in assigning, correcting, evaluating homework and offering feedback
- To ensure consistency of approach throughout the school
- To ensure progression towards independence and individual responsibility
- To ensure parents have a clear understanding about expectations for themselves and the pupils.
- To extend and support learning
- To provide opportunities for parents and pupils to work in partnership and enjoy learning experiences

3. Homework Learning Guidelines

Home learning will be meaningful and should aim to enhance independent learning skills. It will extend the learning opportunities achieved during classes.

In subject areas, homework will be set in accordance with students' needs and be planned as part of the subject curriculum.

Types of Homework:

- Electronic;
- Research;
- Worksheet;
- Booklet;
- Coursework;
- Discussion with Parents;
- Reading;
- Project Based;
- Personal Reflection;
- Revision;
- Revision (using study cards);
- ICT based;
- Written.

The volume of homework for each school subject does not have to exceed, as a rule, 1/3 of the volume of tasks performed in class, during lesson.

Homework, throughout the unit, is focused on application and task analysis. At the end of the learning unit and, before summative assessment tests, homework with integrative and analytic features will be proposed.

During the holiday period, after the summative assessment tests and during transdisciplinary activities, no homework will be given.

It is not allowed to use homework as a tool of punishment: homework with high volume and high degree of complexity, repetitive exercises, unknown homework or not practiced in class.

Homework will be given only on the basis of the contents that have been studied in class and does not involve additional individual study by the student.

It is recommended that the topics should have a practical-applicative approach, related to real life (projects, models), respecting the preferences and interests of students.

Homework should provide the student with opportunities to practice skills and to apply cognitive principles.

A distinction will be made between daily and long-term topics (weekly, bimonthly, monthly, half-yearly).

Homework is adapted not only according to the age characteristics of students, (not only in terms of the assigned time, but also in what concerns the level of understanding, degree of difficulty etc.). From Monday to Friday homework is handed to students in a printed version, weekend homework being given or uploaded on Kinderpedia.ro on Friday and its length differs according to the age group.

The teacher systematically checks students' homework and encourages them by providing constructive /positive feedback with permanent emphasis on the process, solutions and not on the result and consequences.

Year Group	Approximate Time allocation	Activities
Kindergarden	5-10 mins / evening or weekend	Practical and recording activities directed by the teacher (songs to listen with their parents and practical projects)
Primary school	2 h/ 2h 1/2/ day	Afterschool –2h / 2h ½ day – Romanian language, Math and English Stage 0 and 1 do not get homework Research and projects mainly for the weekend; should not take longer than 20 minutes/ subject
Secondary	30 mins/day	Afterschool – 30 min/day – Romanian language, Math and English. Other subjects – homework only for the weekend; Research and projects mainly for the weekend; should not take longer than 30-40 minutes/ subject
High school	30 min/ 1 hour/ subject	All homework given is COMPULSORY . This can be done in school, during the classes of independent work or at home. Reading is considered homework, so also mandatory, as they have to use a high level of English language in all subjects. The homework for the weekend may take longer than an hour, especially for AS/ AL students.

How staff at Paradis support this policy:

- By providing a range of homework tasks and activities;
- By ensuring that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability;
- By communicating with parents and keeping them informed of children's progress, projects and topics studied in class and their children's individual tasks;

How parents can help to support their children:

- Provide somewhere peaceful for children to work without the distractions of television, other family members and pets;
- Provide a suitable place equipped with a clear table space, chair and good light;
- Provide encouragement and support to children when they require it;
- Make sure that the time required for the task is not longer that it should be, they are asked to write down the moment when the student started and finished homework;
- Support the school in explaining and valuing homework;
- Encourage pupils and praise them when homework completed;
- Be actively involved in the homework (particularly of younger children);
- Share with school any issues arising from homework for example by a comment in a reading record. We would also be interested in hearing how well the children completed other activities, whether they were interesting / too easy / too hard, etc.

Children are expected to:

- Make full use of any opportunities they are presented with;
- Tackle home tasks promptly and with a positive attitude;
- Take pride in their presentation and content, acknowledging the high personal standard expected;
- Be organised to look after and return books and completed tasks on the agreed dates;
- Ask questions if something is not clear;
- Use their textbooks, coursebooks and notebooks appropriately .

Feedback for pupils/parents and teachers

Feedback needs to be given promptly and may be given in a variety of ways:

- Verbal response from parents and teachers;
- Class discussion;

- Tests eg. Spellings or tables;
- Pupil/peer evaluation.